

**eviQ Education**

# Competency assessment tool

## **Blood sampling from a central venous access device**

(including tunnelled and non tunnelled devices and implanted venous ports [IVPs])

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## Contents

1. Information for the participant	3
2. Record of supervised clinical practice	4
3. Record of competency assessment	5
4. Competency assessment tool	6

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# Central Venous Access Devices

## Blood sampling from a CVAD

(including tunnelled and non tunnelled devices and IVPs)

### Supervised clinical practice and competency assessment tool

This competency assessment tool provides the following information:

1. Information for participants
2. Record of supervised clinical practice
3. Record of competency assessment
4. Competency assessment tool

## 1. Information for the participant

The purpose of supervised clinical practice is for the participant to develop competency in blood sampling from a CVAD (including tunnelled and non tunnelled devices and IVP).

### Supervised clinical practice & competency assessment

- (a) Following completion of the eLearning guide and eQuiz, it is recommended that supervised clinical practice is commenced to develop clinical skill.
- (b) The times for supervised clinical practice are to be negotiated with your facilitator and practice may continue until such time as competency is attained.
- (c) The *supervised clinical practice* needs to be in accordance with all local policies and guidelines and can be recorded on this form.
- (d) The record of competency assessment is to be recorded on page 5 of this document and allows a Certificate to be printed which is then validated by your facilitator.
- (e) In assessing competency, combinations of assessment methods are used including clinical questioning, interviews and observation. Together such methods provide the evidence needed for a judgment of competency.
- (f) The *competency assessment* needs to be in accordance with any local policies and guidelines.
- (g) The length of time for the assessment will vary and following the assessment your facilitator will provide feedback
- (h) Re-assessment of competency may need to occur if the context of practice changes.
- (i) If procedures change, you will have access to further education and associated competency assessment.
- (j) Where patients are involved, consent is to be attained prior to the supervised clinical practice and competency assessment.
- (k) Participants are required to be assessed as competent for each criterion
- (l) All performance criteria focus on beginner level competence.



### 3. Record of competency assessment

#### Definition of competency

Competency may be defined as the “combination of skills, knowledge, attitudes, values and abilities that underpin effective and/or superior performance in a profession/occupational area”<sup>1</sup>

Record of competency assessment			
Blood sampling from a CVAD			
Participant's name		Date of assessment	
Facilitator's name:		Facility	
Ward/unit:			
The participant is considered:    Competent / Not yet competent *    (circle one)			
<i>*This competency assessment identifies the participant successfully meeting all performance criteria, complying with all policies and procedures as identified by the recorded date.</i>			
Facilitator's comments:			
Signature of facilitator:		Date:	
I agree with assessment findings. Y / N	Signature of participant:		

<sup>1</sup> Nursing and Midwifery Board of Australia National competency standards for the registered nurse.  
<http://www.nursingmidwiferyboard.gov.au/Codes-Guidelines-Statements/Professional-standards.aspx>.

## 4. Competency assessment tool

**Note:** If there is a safety risk the facilitator is to **immediately stop the procedure** and clearly explain the rationale for stopping to the participant. Following this develop a learning plan to address the identified issues.

Performance criteria	Competent	Not yet competent	Comments
› <b>Practices</b> within professional boundaries, organisational role descriptions and standards of care and seeks advice when necessary			
› <b>Adheres</b> to relevant local policies and guidelines			
› <b>Discusses</b> the risks involved in the procedure and the precautions required			
› <b>Performs</b> appropriate hand hygiene, <b>identifies</b> appropriate PPE and provides <b>rationale</b> for use			
› <b>Provides</b> appropriate education to patient / carer / family member			
› <b>Identifies patient</b> using appropriate identifiers			
› <b>Ensure</b> patient, parent / carer or family member has provided consent			
› <b>Gathers</b> equipment and <b>prepares</b> set up area			
› <b>Demonstrates</b> effective communication with patient throughout procedure			
› <b>Assesses</b> the patient, exit site, skin and associated areas			
› <b>Demonstrates</b> correct technique when collecting a blood sample from a CVAD			
› Correctly <b>disposes</b> of all equipment			
› <b>Documents</b> assessment, provision of education and procedure in medical records as required by local policies and guidelines			